**Instructions for Chapter 6 Posters-Humans in the Biosphere**

**Main Question: How do humans affect our biosphere, resources and biodiversity?**

**Procedure:**

1. (DAY 1-Monday/first 30 minutes of DAY 2-Tuesday)You and your partner (s) are each assigned a sub section within a section of chapter 6. You will read the section and make a poster that GRAPHICALLY (with pictures, in color. Some words ok but it should NOT be a list of terms, definitions, etc) summarizes/depicts the information in your section. Please feel free to do additional research using the internet to enhance your poster. Please title your poster with section (ex 6.1) and subsection (ex. The value of biodiversity)
2. (DAY 2-Tuesday-Last 65 minutes)Your poster will be displayed in a gallery (tacked to wall somewhere in the classroom)
3. You and your partner (s) will use the poster rubric to give each poster (except your own) a score during a gallery walk. Calculate final score, then write a 1 paragraph summary on the back of the rubric justifying the individual section and final scores, taking into account each category in the rubric for each poster.
4. On a sticky note write one thing you really liked about the poster, and one thing that could have been improved on the poster and place it on the edge of the poster where it will not interfere with poster viewing
5. Each group will then return to their own poster and read and discuss the sticky note comments and write a reflection on the poster project and gallery experience. Include at least 3 things you learned from the other posters

**To Summarize the turn in items (details above in procedure)**

1. Poster
2. Rubrics and justification paragraph for each poster in the class except yours
3. Sticky notes with one thing done well and one thing that could be better
4. Group reflection on the comments, the process of producing and judging the posters and at least 3 things you learned from the other posters

**Groups, section, subsections for Poster Project-Chapter 6**

2/3rd period

1. Bryan & Joe-6.1-Earth as an island, Human activities, Hunting and Gathering
2. Cris & Cosette-6.1- Agriculture, Industrial Growth and Development
3. Sam&Matt-6.2-Tragedy of Commons, Sustainable Use and Land Resources
4. Michael&Natalie-6.2-Forest Resources, Ocean Resources
5. Toby&Zach-6.2-Air resources, water resources
6. Daria & Kyle-6.3-Value of Biodiversity, Threats to Biodiversity
7. Garrett & Amritha-6.3-Habitat alteration and fragmentation and demand for wildlife products
8. Jacob & Rachel-6.3-Pollution
9. Ananya & Max-6.3-Introduced species and conserving biodiversity
10. Nick & Emmy-6.4-Global warming
11. Robert & Brandon-6.4-Value of a healthy biosphere

5th/6th period

1. Emilie & Cole-6.1-Earth as an island, Human activities, Hunting and Gathering
2. Jessica & Nick-6.1- Agriculture
3. Andrew, Ingrid & Eryk-6.1- Industrial Growth and Development
4. Gabby & Jonathan-6.2- Tragedy of Commons,
5. Sarah & Logan S. -6.2- Sustainable use and Land resources
6. Ronan & Mikayla-6.2- Forest Resources
7. Rosalie & Jack-6.2- Ocean Resources
8. Scott & Dalton-6.2- Air resources
9. Jason & Toran-6.2- Water resources
10. Logan G & Cate-6.3- Value of Biodiversity
11. Yazeed & Tony-6.3- Habitat alteration and fragmentation and demand for wildlife products
12. Bronte & Zach-6.3-Pollution
13. Peter & Poh -6.3- Introduced species and conserving biodiversity
14. Sawyer & EC -6.4-Ozone depletion
15. Kyle & Griffin-6.4- Global warming
16. Austin & Rogneda-6.4-Value of Healthy Biosphere
17. Archer & Tim-6.3-Threats to Biodiversity